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| The Future is Bright | | |
| Autism Edition  University Programs for students with ASD | | |
| Marshall University | | |
| The College Program for students with ASD | | |
| The College Program for Students with Autism Spectrum Disorder was established in 2002. Students participating in the program have met acceptance criteria for Marshall University and have been admitted to The College Program through a separate application process. The program uses a positive behavior support approach to assist participating students. Social, communication, academic, leisure and personal living skills are assessed through person-centered planning.  Personal goals are identified and strategies are developed based on the individual needs of each student. The program seeks to help students learn skills which will help them earn a college degree, work in their chosen field, and live a productive, independent, and quality life  **University of Alabama**  *ASD College Transition and Support*  The University of Alabama Autism Spectrum Disorders College Transition and Support (UA-ACTS) program was developed with the support of a grant from the Alabama Council for Developmental Disabilities in 2006 and is designed to provide support services for UA students with an ASD diagnosis to help with academic, social, and daily living skills. UA-ACTS is a program of The University of Alabama Autism Spectrum Disorders Research Clinic (ASDRC). It is staffed by undergraduates from multiple disciplines across campus, advanced graduate students in psychology, and a licensed clinical psychologist and is conducted in collaboration with several University programs and services to provide a well-rounded intervention and support structure for students with ASD. |  | **Plan for Success**  Students with Autism have amazing options after high school and beyond!  Exploring college programs that welcome and support a student’s learning differences may make a huge difference in their high school years.  The College Autism Spectrum website lists many college programs designed for students with ASD.  <https://collegeautismspectrum.com/collegeprograms/> |
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| Eastern Michigan University | | |
| College Supports Program **Cal State East Bay**  *College Link Program*  Founded in 2010, The College Link Program (CLP) is an ancillary student support services program designed to provide services beyond the typical accommodations provided through the Americans with Disabilities Act. Our mission is simple: to help students who have been diagnosed with Autism Spectrum Disorder to transition and succeed in the higher education environment.  Our goal is to assist students in leveraging their individual strengths to facilitate academic and social success. The CLP staff fosters student educational, career, social and independent living skills through creative and flexible approaches to individual needs. The College Link Program philosophy is to increase student independence and decrease dependence on familial and coaching support over the course of the student’s educational career. | | |
| Eastern Michigan University (EMU) currently has a College Supports Program (CSP) aimed at increasing admissions, retention, and full matriculation for adults with Autism Spectrum Disorder (ASD) through an individualized 24-hour fee-for-service supportive program. In addition to academic achievement, efforts of this program include development of social-emotional and communication skills, as well as daily living skills needed for adult independence with the primary focus of supporting executive functioning for participants.  The CSP is a proactive, person centered planning approach, that supports students daily who are unable to consistently identify their needs and/or initiate requests for necessary supports. Some of these tailored services include coaching, tutoring, mediation with instructors, mental health service coordination, social and leisure activities, dorm living support and appropriate family involvement. The program emphasizes increasing independence throughout the student’s college experience, including providing guidance and support as students work toward the development of employment skills.  **St. Joseph’s University**  *ASPIRE*  This program is for students with Autism Spectrum Disorder (ASD) who have already been accepted into Saint Joseph's University and have the intellectual, academic, and organizational capabilities to succeed as a full-time matriculated student. This program includes individual case management, crisis intervention and prevention, time management strategies, independent living and social skills training, and a supported work environment. The Kinney Center acts an intermediary with faculty and residence life, provides academic support, and facilitates student mentoring. |  | **University of Montana**  *MOSSAIC Program*  The MOSSAIC program (Mentoring, Organization, and Social Support for Autism/All Inclusion on Campus) is a University of Montana program for UM students and community members. MOSSAIC supports people with Autism and related disorders.  Direct Speech Language Therapy Services  Social Skills  Executive functioning skills  Employment readiness  Peer Mentoring  Social Evenings  Ed Ready Support  Academic Support |
| |  |  | | --- | --- | |  | **The Parent's Guide to College for Students on the Autism Spectrum**  by Jane Thierfeld Brown, EdD, Lorraine Wolf, PhD, Lisa King MEd, G. Ruth Bork, MEd | |  | **Developing College Skills in Students with Autism and Asperger's Syndrome**  by Sarita Freedman, Tony Attwood (Foreword) | |  | **Ready for Take-Off: Preparing Your Teen With ADHD or LD for College**  by [Maitland PhD, Theresa E. Laurie](https://www.amazon.com/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Maitland+PhD%2C+Theresa+E.+Laurie&text=Maitland+PhD%2C+Theresa+E.+Laurie&sort=relevancerank&search-alias=books), [Quinn MD, Patricia O.](https://www.amazon.com/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=Quinn+MD%2C+Patricia+O.&text=Quinn+MD%2C+Patricia+O.&sort=relevancerank&search-alias=books) | |  | **A Freshman Survival Guide for College Students with Autism Spectrum Disorders: The Stuff Nobody Tells You About!**  by Haley Moss, Susan J. Moreno (Foreword) | |  | WEBSITES  **Community Advisory Committee – CUSD**  <https://sped-capousd-ca.schoolloop.com/cac>  **College Internship Program – Long Beach**  <https://cipworldwide.org/2017site/wp-content/cache/page_enhanced/cipworldwide.org/cip-long-beach/long-beach-overview/_index.html_gzip>  **Organization for Autism Research**  <https://researchautism.org/going-to-college-with-autism/>  **The Orange County Asperger’s Support Group**  <https://www.memberplanet.com/ocasg>  **American Autism Association**  <https://www.myautism.org/college-programs-students-autism/>  **Autistic Self Advocacy Network**  <https://autisticadvocacy.org/projects/education/>  **Asperger/Autism Spectrum Education Network**  <https://aspennj.org/>  **Northwest College Support**  <https://www.collegesupportnw.com/the-schools/> |
| **Cal State Long Beach**  *The LIFE Project*  The LIFE Project (Learning Independence for Empowerment), developed in 2009, is for students with an autism spectrum disorder (ASD), Asperger Syndrome, or another social-cognitive deficit. Within this program, students participate in workshops, presentations, and projects as well as participate in interactive games, eat lunch, and socialize. This program is run by the Autism Services Coordinator with the Bob Murphy Access Center (BMAC) at CSULB and other experienced professionals. During the LIFE Project meetings, students work on social interactions, time management, and fine tune self-governing abilities to navigate the campus more efficiently as well as learn skills needed for careers. The program promotes independence and autonomy through social interactions, coaching and role-play. There is no fee for students to participate in this program through BMAC. |  | **University of Science and Arts Oklahoma**  *Neill-Wint Center for Neurodiversity*  The Neill-Wint Center for Neurodiversity will assist students with autism spectrum disorder (ASD) in the transition to college life and help ensure postsecondary success. The program focuses on a collaborative model that promotes the development of self-advocacy and independent living skills to encourage strong academic and social progress. Varying levels of academic, social and residential support will aid students in meeting their personal and professional goals.  Participating students must meet USAO’s general admissions standards and apply to be part of the center. They must maintain full-time enrollment and will be paired with specially trained faculty advisors as well as staff coaches available to help with prioritization, time management and academic monitoring**.** |
| **Texas Tech University**  *CASE – Connections for Academic Success and Employment*  The CASE program offers an innovative college support program for students, diagnosed with Autism and other developmental disabilities pursuing an academic degree at Texas Tech University or South Plains College in West Texas. With the support of the Burkhart Center for Autism Education and Research, the CASE program provides research-based, customized supports for students to facilitate their successful transition to college and the entrance into competitive employment after graduation.  Faculty and staff of the CASE program use the Wraparound Planning Process and the Birkman Method Assessment to build an individualized support network, which pairs each student with a Learning Specialist who provides mentoring and navigational support. This relationship empowers students to problem solve their concerns more effectively and efficiently with professional support.  Each student in CASE works with a Learning Specialist who assists and guides the student through his or her academic career. Learning Specialists create personalized plans to identify each student's needs and build skills for independent living, social connections, and employment.  The CASE program is for college students with autism or other developmental disabilities who have been accepted to Texas Tech University or South Plains College. Our faculty and staff review every application individually and will contact students with completed applications for a personal interview. | | |

**Mercyhurst University**

*AIM*

The mission of the Autism Initiative at Mercyhurst (AIM) is to facilitate and support the successful adjustment and progression of college students on the autism spectrum in all domains of college life, thereby broadening their vocational opportunities, and enhancing social and community engagement. The AIM program strives to accentuate each student’s abilities within the academic, social, emotional, and independent living domains, while building new skills within the domains where the student may be deficient.

The Future is Bright

*This information was gathered by Ann Carroll for the purpose of bringing hope to families who have children with disabilities. She is a parent of three and an active volunteer in the CUSD School District and the Community Advisory Committee. For more information you may contact her at* [*anncarroll65@cox.net*](mailto:anncarroll65@cox.net) *or follow her on Instagram @the.futureisbright*

![A group of people posing for the camera

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**Landmark College**

*Exclusive Program*

Landmark College is exclusively for students who learn differently, including students with a learning disability (such as dyslexia), ADHD, or autism spectrum disorder (ASD). We champion a strengths-based model and give students the skills and strategies they need to achieve their goals.

A fully accredited, not-for-profit institution, Landmark College offers bachelor’s and associate degrees, as well as a Bridge Experience, online dual enrollment courses for high school students, and summer programs to assist a wide range of high school and new or transferring college students with learning differences.

**Austin Peay State University**

*Full Spectrum Learning*

FSL is a program at APSU for students diagnosed with Autism Spectrum Disorder.  This program is based in the Martha Dickerson Eriksson College of Education and is designed to promote retention and successful completion of a college degree.  Areas addressed in the program are transition to college, academics, social and independence skills, and career readiness.

Full Spectrum Learning (FSL) is committed to helping students with Autism Spectrum Disorder embrace lifelong learning so that they can complete their college degree, transition into the workforce, and lead a successful life. By using a student-driven, research-based, and results-oriented method to drive decision-making, we strive to meet the academic, social, and independence needs of all participants. We see the potential in all our students, and it is our ambition to increase recruitment, retention, and engagement as well as to nurture a culture of awareness and acceptance at APSU.